General Meeting of the MBE PhD university programs with:

Prof. Bruce McCandliss

Prof. Michael Thomas

Prof. Clifton Langdon

Prof. Mary Helen Immordino Yang

Panel of students

Main Objective of this general meeting: How can we bring the Mind, Brain and Education programs together worldwide?

Action Items:

* Challenge to IMBES to formally connect these programs to compare and contrast to formalize ways and establish community.
* Set up online course transfers across institutions.
* Create a website with both general and specific information.
* Train educators in order to translate MBE into classrooms.

Order of the meeting:

A. Dr. Bruce McCandliss opened the meeting with central questions regarding the Mind, Brain and Education PhD programs. These questions center around the challenges of bring the programs in alignment. These central questions relate to:

1. the core competencies and content elements each program has pursued
2. the background experience needed, and what is helpful
3. how the likely career paths of program trainees should influence program design
4. value added beyond currently existing training programs in neuroscience, psychology and education

B. Dr. Michael Thomas**,** Centre for Educational Neuroscience at Birkbeck, gave an account of their program.

Challenges listed on Power Point:

* Two versions MSc (empirical project) and MA(theoretical project)
* Full-time and part-time to target educators
* Integrated with PhD training ESRC-funded
* Limited recruitment
* Main challenge is the integration of modular components
	+ Specific module dedicated to integration running throughout course
	+ CEN Research Group activities and seminars provide additional scaffolding
* Naming of the PhD: Under the psychology band

C. Dr. Clifton Langdon reviewed the PhD in Educational Neuroscience Program at Gallaudet University.

**First Year Program of Study**

 Foundations of Educational Neuroscience

 Educational Neuroscience Lecture Series

 Statistics I & II

 Neuroethics

 Methods in Neuroimaging

 Summer: Lab Rotation I (cognitive neuroscience)

**Second Year Program of Study**

 Advanced Statistics

 Research Methods

 K-12 & 2 Way

 Research

 Qualifying Exam

 Summer: Lab Rotation II (cognitive neuroscience translation)

**Third Year Program of Study**

Doctoral Teaching Internship

Theory

Dissertation Proposal

Comprehensive Exam

Summer: Lab Rotation III (Policy)

**Fourth Year Program of Study**

Dissertation Research

**Exams**

Qualifying Exam Research Article

Growth & Collaboration

**Recruitment into the program**

2 positions available each year, have 8 currently

D. Dr. Mary Helen Immodina-Yang facilitated a round-table discussion regarding questions critical to the MBE programs worldwide.

**Discussion questions and topics:**

How can we cross lines in our programs?

Online course transferring across institutions

Challenge to IMBES to formally connect these programs to compare and contrast to formalize ways and establish community.

Creating a website for the various programs and for those appropriate to certain persons.

Directions with the various universities

How do educators translate this to the classroom?

 What are the established pipelines of the programs?

Where do we (as MBE programs) go from here?

What connections need to be made for researchers to educators?

Where are the training programs?

How does a university create a new PhD program?